



Spartanburg 4 School District

118 McEdco Road
Woodruff, SC 29388

Grades	PK-12 District	
Enrollment	3,047 Students	
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Average
2006	Good	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

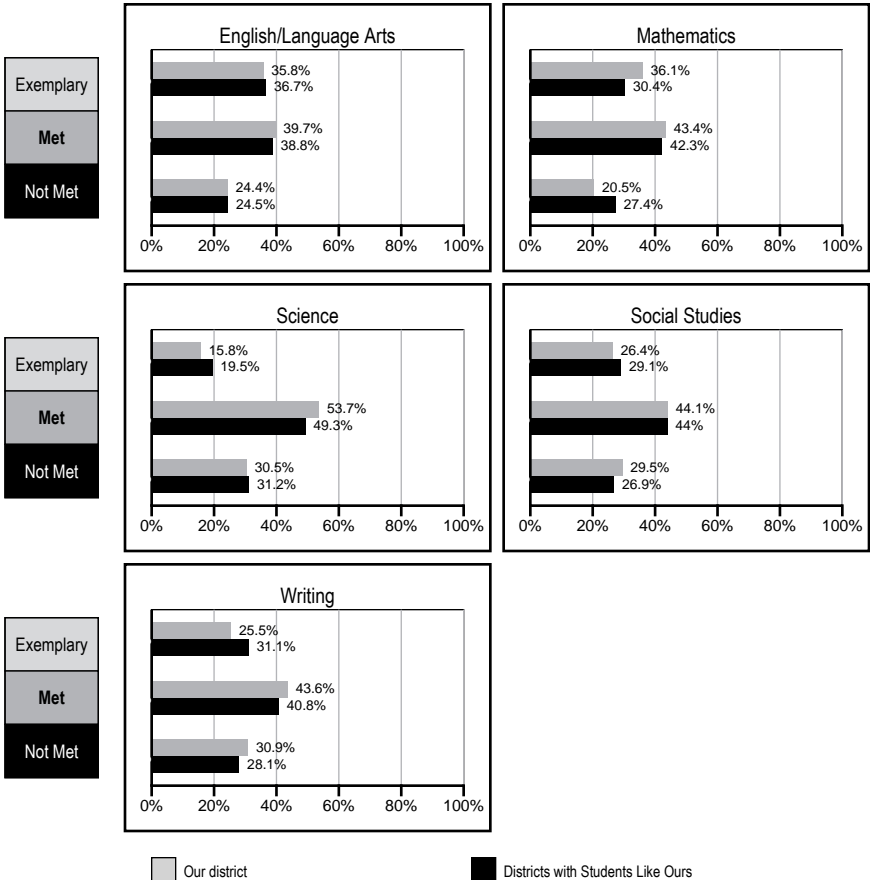
95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	10	11	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	88.0%	92.4%	86.5%	81.5%	82.8%	78.2%
Passed one subtest	5.2%	4.8%	6.1%	10.3%	9.6%	11.6%
Passed no subtests	6.8%	2.8%	7.5%	8.1%	8.1%	10.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.1%	80.0%
English 1	79.4%	70.2%
Physical Science	64.1%	57.5%
US History and the Constitution	49.6%	42.0%
All Subjects	70.9%	63.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,047)				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	98.6%	99.7%
Retention rate	1.0%	Down from 1.8%	2.5%	3.1%
Attendance rate	95.7%	Up from 95.2%	95.9%	95.7%
Eligible for gifted and talented	6.8%	Down from 7.1%	14.0%	11.2%
With disabilities other than speech	7.8%	Up from 7.0%	10.6%	10.6%
Older than usual for grade	2.1%	Down from 2.3%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.5%	0.5%
Enrolled in AP/IB programs	36.4%	Up from 35.2%	16.1%	10.5%
Successful on AP/IB exams	31.1%	Up from 28.6%	51.0%	51.2%
Eligible for LIFE Scholarship	30.9%	Down from 31.5%	33.1%	30.8%
Enrolled in adult education GED or diploma programs	18	Down from 24	71	40
Completions in adult education GED or diploma programs	17	Down from 23	61	30
Annual dropout rate	0.2%	No Change	2.9%	3.4%
Teachers (n=179)				
Teachers with advanced degrees	64.8%	Up from 62.8%	58.1%	56.8%
Continuing contract teachers	86.6%	Up from 82.8%	79.1%	76.7%
Teachers with emergency or provisional certificates	1.2%	Down from 1.3%	3.5%	4.6%
Teachers returning from previous year	90.0%	Down from 90.7%	90.2%	88.4%
Teacher attendance rate	95.5%	Up from 95.4%	95.4%	95.0%
Average teacher salary*	\$49,022	Up 3.9%	\$47,837	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.4%
Professional development days/teacher	17.7 days	Up from 12.6 days	13.0 days	13.1 days
District				
Superintendent's years at district	6.5	Up from 5.5	2.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.1 to 1	21.1 to 1	20.5 to 1
Prime instructional time	89.2%	Down from 90.1%	90.0%	89.8%
Dollars spent per pupil**	\$7,512	Up 5.5%	\$8,761	\$9,279
Percent of expenditures for teacher salaries**	54.7%	Up from 54.5%	55.3%	52.7%
Percent of expenditures for instruction**	57.2%	No Change	58.6%	56.7%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	5.2%	3.5%
Average age in years of school facilities	24 Years	Up from 23 Years	24 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Parents attending conferences	97.6%	Down from 98.6%	95.1%	93.9%
Average administrator salary	\$78,110	Up 5.5%	\$79,295	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	98.1%	983	70.9%	177	83.6%	No
Gender							
Male	88	98.9%	501	75.2%	97	82.5%	N/A
Female	72	97.2%	482	66.4%	80	85.0%	N/A
Racial/Ethnic Group							
White	121	99.2%	767	73.5%	131	82.4%	N/A
African American	31	93.5%	169	57.4%	38	86.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	39	76.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	70.0%	48	39.6%	12	41.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	41.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	68	95.6%	463	65.4%	77	77.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	98.1%	94.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	177	948
Number of Diplomas	148	683
Rate	83.6%	74.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	484	480	483	518	460	458	1426	1456		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.3	18.1	21.4	21.1	19.9	19.5	19.8	19.9	20.2	19.7
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Spartanburg School District Four continues to promote excellence in all our academic and co-curricular programs. Leadership from a strong and visionary school board provides the foundation on which administrators, teachers, staff, students, families, and the entire community can build an effective educational system. Facilities that are well-maintained offer a safe and well-adapted physical environment in which students and faculty can engage in the teaching-learning process. In addition, spaces for pursuit of students' artistic and athletic endeavors are among the best anywhere. Materials and supplies necessary for developing and demonstrating knowledge and skill are available to all students as they engage in class activities and complete assignments related to a rigorous curriculum. Students from four-year-old kindergarten through grade 12 are taught by highly qualified instructors who are supported by highly effective administrators in each school and throughout the district. The 2009-2010 school year will bring another opportunity for our school district and community to meet challenges and continue to provide the best educational experience possible for all the students of all the families of Spartanburg School District Four.

Together, we can meet these challenges and provide our students with the excellent school system they all deserve.

Dr. Rallie Liston, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 4 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1390	99.8	24.3	39.7	35.9	84.2	82.8	Yes	Yes
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Gender

Male	713	99.9	30.5	39.0	30.5	79.8	79.3	N/A	N/A
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Female	677	99.7	17.9	40.4	41.7	88.7	86.5	N/A	N/A
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Racial/Ethnic Group

White	1065	99.9	20.5	39.5	40.0	87.6	89.5	Yes	Yes
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African American	240	99.2	40.6	40.6	18.8	71.0	73.7	Yes	Yes
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Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
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Hispanic	76	100.0	27.8	38.9	33.3	77.8	76.5	Yes	Yes
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
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Disability Status

Disabled	170	100.0	60.8	27.8	11.4	51.3	52.0	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
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Limited English Proficient

Limited English	42	100.0	36.4	34.1	29.5	72.7	75.1	Yes	Yes
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Socio-Economic Status

Subsided meals	770	99.6	31.6	41.5	26.9	77.0	75.5	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1390	99.8	20.3	43.5	36.2	86.9	78.9	Yes	Yes
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Gender

Male	713	99.9	24.0	40.9	35.1	83.8	77.0	N/A	N/A
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Female	677	99.7	16.5	46.1	37.3	90.1	80.9	N/A	N/A
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Racial/Ethnic Group

White	1065	99.9	16.5	43.6	39.8	89.3	87.2	Yes	Yes
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African American	240	99.2	36.6	42.9	20.5	77.2	66.7	Yes	Yes
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Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
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Hispanic	76	100.0	23.6	44.4	31.9	83.3	76.0	Yes	Yes
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
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Disability Status

Disabled	170	100.0	62.7	30.4	7.0	51.9	45.5	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
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Limited English Proficient

Limited English	42	100.0	29.5	43.2	27.3	77.3	76.1	Yes	Yes
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Socio-Economic Status

Subsided meals	770	99.6	27.2	46.4	26.4	82.1	70.2	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	923	99.7	30.2	53.9	15.9	69.8	67.5
Gender							
Male	469	99.8	32.0	51.0	17.0	68.0	67.0
Female	454	99.6	28.4	56.8	14.8	71.6	68.0
Racial/Ethnic Group							
White	698	99.9	26.7	54.3	19.0	73.3	79.5
African American	168	98.8	45.8	49.0	5.2	54.2	50.3
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	49	100.0	29.8	61.7	8.5	70.2	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	114	100.0	68.6	26.7	4.8	31.4	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	30	100.0	32.3	61.3	6.5	67.7	59.6
Socio-Economic Status							
Subsided meals	509	99.4	39.2	49.2	11.7	60.8	55.1

Social Studies

All Students	926	99.8	29.2	44.1	26.6	70.8	72.3
Gender							
Male	485	99.8	29.5	42.8	27.7	70.5	71.5
Female	441	99.8	29.0	45.6	25.4	71.0	73.2
Racial/Ethnic Group							
White	715	99.9	25.1	44.8	30.1	74.9	80.7
African American	150	99.3	48.9	40.4	10.6	51.1	60.0
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	54	100.0	30.0	46.0	24.0	70.0	68.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	118	100.0	67.3	24.5	8.2	32.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	28	100.0	41.4	34.5	24.1	58.6	67.9
Socio-Economic Status							
Subsided meals	520	99.6	35.9	46.5	17.6	64.1	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1391	99.5	30.9	41.7	27.4	69.1	70.2	95.7	96.1
Gender									
Male	712	99.4	39.0	43.1	17.9	61.0	63.2	95.8	96.0
Female	679	99.6	22.4	40.3	37.3	77.6	77.5	95.7	96.3
Racial/Ethnic Group									
White	1069	99.7	27.1	43.1	29.9	72.9	79.1	95.6	95.9
African American	235	98.3	47.3	36.0	16.7	52.7	57.6	96.1	96.3
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.2	98.3	97.3
Hispanic	77	100.0	34.7	38.9	26.4	65.3	62.6	96.6	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.7	98.9	94.9
Disability Status									
Disabled	179	99.4	79.9	15.2	4.9	20.1	26.1	94.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	86.3	96.5
Limited English Proficient									
Limited English	42	100.0	43.2	34.1	22.7	56.8	61.2	97.0	96.8
Socio-Economic Status									
Subsidized meals	768	99.2	41.1	38.9	19.9	58.9	58.9	95.0	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	225	99.6	27.1	28.1	44.8	72.9
	4	228	100.0	24.2	38.4	37.4	75.8
	5	229	99.6	16.2	46.8	36.9	83.8
	6	219	100.0	23.4	42.6	34.0	76.6
	7	233	99.6	24.6	43.3	32.1	75.4
	8	256	100.0	29.9	38.6	31.5	70.1
Mathematics							
2009	3	225	99.6	27.1	44.8	28.1	72.9
	4	228	100.0	14.2	46.0	39.8	85.8
	5	229	99.6	11.7	45.9	42.3	88.3
	6	219	100.0	23.9	39.2	36.8	76.1
	7	233	99.6	20.1	47.3	32.6	79.9
	8	256	100.0	24.7	38.2	37.1	75.3
Science							
2009	3	113	99.1	38.1	45.7	16.2	61.9
	4	228	100.0	33.2	55.5	11.4	66.8
	5	115	99.1	33.3	57.7	9.0	66.7
	6	108	100.0	21.2	69.2	9.6	78.8
	7	233	99.6	21.9	49.1	29.0	78.1
	8	126	100.0	38.4	50.4	11.2	61.6
Social Studies							
2009	3	111	100.0	27.9	43.3	28.8	72.1
	4	228	100.0	18.5	49.3	32.2	81.5
	5	113	100.0	20.9	49.1	30.0	79.1
	6	111	100.0	23.8	52.4	23.8	76.2
	7	233	99.1	43.0	38.1	18.8	57.0
	8	130	100.0	35.7	35.7	28.6	64.3
Writing							
2009	3	224	99.1	39.0	27.1	33.8	61.0
	4	228	99.1	29.4	39.3	31.3	70.6
	5	228	99.1	23.5	38.9	37.6	76.5
	6	216	100.0	26.9	52.8	20.3	73.1
	7	235	99.6	29.8	47.4	22.8	70.2
	8	260	100.0	36.0	43.9	20.2	64.0

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	214	100.0	9.9	32.5	40.1	17.5	70.3	61.8	Yes	Yes
Male	104	100.0	14.7	39.2	36.3	9.8	62.7	57.4	N/A	N/A
Female	110	100.0	5.5	26.4	43.6	24.5	77.3	66.1	N/A	N/A
White	160	100.0	8.2	31.0	40.5	20.3	74.7	74.3	Yes	Yes
African American	48	100.0	14.6	37.5	39.6	8.3	56.3	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	16	100.0	56.3	31.3	6.3	6.3	18.8	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	100	100.0	16.3	34.7	37.8	11.2	59.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	214	100.0	11.3	20.8	32.1	35.8	80.2	62.7	Yes	Yes
Male	104	100.0	16.7	24.5	32.4	26.5	75.5	61.8	N/A	N/A
Female	110	100.0	6.4	17.3	31.8	44.5	84.5	63.6	N/A	N/A
White	160	100.0	8.2	18.4	33.5	39.9	84.2	75.1	Yes	Yes
African American	48	100.0	20.8	31.3	25.0	22.9	66.7	45.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	16	100.0	62.5	6.3	31.3	N/A	37.5	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	100	100.0	17.3	21.4	35.7	25.5	73.5	47.9	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	214	95.3	64.0	21.5	6.5	3.3	N/A	N/A	N/A	N/A
Male	104	93.3	60.6	23.1	5.8	3.8	N/A	N/A	N/A	N/A
Female	110	97.3	67.3	20.0	7.3	2.7	N/A	N/A	N/A	N/A
White	160	96.3	63.1	21.3	7.5	4.4	N/A	N/A	N/A	N/A
African American	48	91.7	70.8	16.7	4.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	62.5	56.3	6.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	100	92.0	65.0	21.0	5.0	1.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	250	99.6	4.8	27.8	35.9	31.5	79.0	69.7
	2009	214	100.0	9.9	32.5	40.1	17.5	70.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	250	99.6	5.2	16.5	39.9	38.3	87.1	67.2
	2009	214	100.0	11.3	20.8	32.1	35.8	80.2	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.